



4-J School  
Board Report  
2023-2024

## School Demographics

| Staff     | 2021-2022 | 2022-2023 | 2023-2024 |
|-----------|-----------|-----------|-----------|
| Certified | 6         | 6         | 6         |
| ESP       | 4         | 5         | 5         |

## School Enrollment

| Fall                   | K | 1st | 2nd | 3rd | 4th | 5th | 6th | Total |
|------------------------|---|-----|-----|-----|-----|-----|-----|-------|
| Oct. 1st 2021          | 5 | 7   | 6   | 5   | 5   | 9   | 5   | 42    |
| Oct. 1st 2022          | 5 | 6   | 7   | 6   | 3   | 5   | 9   | 41    |
| 2023-2024<br>(Current) | 3 | 5   | 4   | 5   | 7   | 6   | 6   | 36    |

## Subgroups

\*Subgroup data from the state is a year behind.

|              |                | 2021-2022 |          |       | 2022-2023 |          |       | 2023-2024<br>(Current) |          |       |
|--------------|----------------|-----------|----------|-------|-----------|----------|-------|------------------------|----------|-------|
| Category     |                | School    | District | State | School    | District | State | School                 | District | State |
| Gender       | Female         | 38%       | 49%      | 48%   | 39%       | 50%      | TBD   | 50%                    | 49%      | TBD   |
|              | Male           | 62%       | 51%      | 52%   | 61%       | 50%      | TBD   | 50%                    | 51%      | TBD   |
| IEP          |                | 9%        | 11%      | 17%   | 15%       | 12%      | TBD   | 14%                    | 13%      | TBD   |
| Free/Reduced |                | 12%       | 28%      | 35%   | 10%       | 39%      | TBD   | 14%                    | 34%      | TBD   |
| Mobility     |                | 16%       | 16%      | NA    | 15%       | 15%      | NA    | TBD                    | TBD      | NA    |
| ELL          |                | 0%        | 4%       | 3%    | 0%        | 4%       | TBD   | 0%                     | 4%       | TBD   |
| Ethnicity    | White          | 100%      | 83%      | 78%   | 100%      | 85%      | TBD   | 100%                   | 84%      | TBD   |
|              | Hispanic       | 0%        | 12%      | 14%   | 0%        | 11%      | TBD   | 0%                     | 11%      | TBD   |
|              | Other Minority | 0%        | 5%       | 8%    | 0%        | 4%       | TBD   | 0%                     | 5%       | TBD   |

# Overall School Performance

## Overall School Performance on Indicators

| Indicator    | WAEA Target Level    | ESSA Norm Category    | Count of Students | Description   |
|--------------|----------------------|-----------------------|-------------------|---|
| Growth       | Exceeds Target<br>62 | Above Average<br>62.3 | 17                | WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.   |
|              |                      |                       | 17                | ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.   |
| Equity       | N/A                  | N/A                   | 5 ; 17            | The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group. |
| Achievement* | Meets Target<br>61   | Above Average<br>63.0 | 23                | WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.   |
|              |                      |                       | 23                | ESSA: The percent proficient or above on the state test in English language arts and mathematics.   |
| ELP          | N/A                  | N/A                   | 0                 | The percent of English learners who met their annual goal for English language proficiency.   |

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

## Overall School Performance

|             | WAEA Performance Category Cut Scores |                 |                   | ESSA Performance Category Cut Scores |                    |               |
|-------------|--------------------------------------|-----------------|-------------------|--------------------------------------|--------------------|---------------|
|             | Below Targets                        | Meeting Targets | Exceeding Targets | Below Average                        | Average            | Above Average |
| Growth      | < 48                                 | >= 48 and < 60  | >= 60             | < 47.1                               | >= 47.1 and < 54.5 | >= 54.5       |
| Equity      | < 48                                 | >= 48 and < 60  | >= 60             | < 47.5                               | >= 47.5 and < 56.2 | >= 56.2       |
| Achievement | < 51                                 | >= 51 and < 68  | >= 68             | < 47.7                               | >= 47.7 and < 58.6 | >= 58.6       |
| ELP         | < 36                                 | >= 36 and < 60  | >= 60             | < 27.7                               | >= 27.7 and < 50.0 | >= 50.0       |

State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

|       |         | School 2022             | School 2023             |
|-------|---------|-------------------------|-------------------------|
| Grade | Subject | % Proficient & Advanced | % Proficient & Advanced |
| 3     | ELA     | 50.00                   | 28.60                   |
| 3     | Math    | 0.00                    | 42.90                   |
| 4     | ELA     | 16.70                   | 33.30                   |
| 4     | Math    | 50.00                   | 33.30                   |
| 4     | Science | 33.30                   | 33.30                   |
| 5     | ELA     | 77.80                   | 40.00                   |
| 5     | Math    | 33.30                   | 80.00                   |
| 6     | ELA     | 60.00                   | 77.80                   |
| 6     | Math    | 60.00                   | 100.00                  |

\*Grade levels will exceed the state average in content areas measured by WY TOPP

|       |         | School 2023             | State 2022              |
|-------|---------|-------------------------|-------------------------|
| Grade | Subject | % Proficient & Advanced | % Proficient & Advanced |
| 3     | ELA     | 28.60                   | 48.25                   |
| 3     | Math    | 42.90                   | 53.52                   |
| 4     | ELA     | 33.30                   | 45.48                   |
| 4     | Math    | 33.30                   | 51.10                   |
| 4     | Science | 33.30                   | 50.23                   |
| 5     | ELA     | 40.00                   | 54.87                   |
| 5     | Math    | 80.00                   | 53.66                   |
| 6     | ELA     | 77.80                   | 59.84                   |
| 6     | Math    | 100.00                  | 51.48                   |

Overall School Performance (Past Six School Years)

| School Year | Overall Rating                 |
|-------------|--------------------------------|
| 2017-2018   | Meeting Expectations           |
| 2018-2019   | Partially Meeting Expectations |
| 2019-2020   | No Rating                      |
| 2020-2021   | No Rating                      |
| 2021-2022   | Not Meeting Expectations       |
| 2022-2023   | Meeting Expectations           |

## **SCHOOL IMPROVEMENT GOALS**

**ELA:** 4J Elementary will Meet or Exceed Growth and Achievement Targets as measured by the 2023-2024 WAEA School Performance Report.

**50%** of 4J students will score proficient in the area of informational reading as measured by 2023-2024 WY-Topp Summative Assessment.

**MATH:** 4J Elementary will Meet or Exceed Growth and Achievement Targets as measured by the 2023-2024 WAEA School Performance Report.

**SCIENCE:** 4J Elementary will Meet or Exceed Growth and Achievement Targets as measured by the 2023-2024 WAEA School Performance Report.

**WELL-BEING:** 4J staff will work on fully implementing Character Counts.

## **ACCOUNTABILITY REPORT GOALS**

**ACHIEVEMENT:** 4J Elementary will Meet or Exceed Growth the Achievement Target as measured by the 2023-2024 WAEA School Performance Report.

**GROWTH:** 4J Elementary will Meet or Exceed the Growth Target as measured by the 2023-2024 WAEA School Performance Report.

**EQUITY:** N/A

**ELP (IF Applicable):**

There are no ELL students currently enrolled at 4J.